

I love my World
Linking the activities to the Primary National Curriculum

The National Curriculum states;

“Education influences and reflects the values of society, and the kind of society we want to be” (pg 10, QCA 1998)

I believe that practically all of the activities in “I Love My World” would be wonderful things to do with children all of ages for many reasons. Many would make great class bonding activities for the beginning of term, some are fantastic team building exercises, many would help you to get to know the children in a different context to that of the classroom and many would allow you to see a different side to your class therefore changing the way you understand and deal with them. These activities are fun, active and important to make children aware of the world around them and appreciate what they have on their doorsteps. For those reasons alone I would carry out these activities with my class, however, unfortunately the constraints of the National Curriculum mean that teachers are hard pressed to fit everything in to a year as it is and often we can lose sight of what is important to our children’s development outside of the learning children are required to do. It is not all doom and gloom though, with a bit of creativity and outside the box thinking, activities like the ones you find in “I Love My World” can be planned into the curriculum you teach. You can not only experience the benefits I previously mentioned but also enhance many of the QCA units or work and help your class to meet the objectives of the National Curriculum.

Maybe there’s a QCA unit you want to make more practical and exciting. Maybe there are particular objectives you need to cover or maybe you have seen an activity in the book you really want to do, but need to be able to justify it in your planning...I have tried to make this guide as user friendly and simple as possible, I hope you find it useful.

For quick subject finding:

Art **DT** **Science** **Geography** **History** **Music** **PE** **RE** **Citizenship/PSHE** **Literacy** **Maths**

Activity	Page	National Curriculum Objectives	QCA units	Possible cross curricular links/activity ideas
Blobsters All ages Group size: Any At least 15 mins	25	Art – KS1 - 2a,c 4c 5a,c - KS2 – 2a,c 4c 5a,b,c DT – KS1 – 1b,e 2b 3a 4a 5c - KS2 – 2c 4a 5c	Art 1b – investigating materials 1c – what is sculpture? 2b – Mother Nature, designer 6c – a sense of place DT 2b – puppets 3c – moving monsters	Literacy and Art - characters for animations. Literacy and DT - puppets for plays. Literacy - Story telling and writing. Science – parts of bodies, differences and similarities.
Blobster Dens Age 3 – 103 At least 30 mins At least one leader for every 15 students.	27	(in addition to objectives covered by Blobsters) DT – KS1 – 2d 4a - KS2 – 2b,d 3c 4a,b	DT 1d – homes 6a – shelters	Geography work on homes. Literacy - Story settings. History – how houses and buildings have changes over time.
Making sparks to light tinder Age 6 upwards Group size: one leader for 10 students. 15 – 30 mins.	37	History KS1 – 2b KS2 – 2d	History 2 – Homes a long time ago 6A,B,C – Romans/Anglo-Saxons/Vikings 12 – Victorians 14 – Ancient Greeks 18 – What was it like here in the past	Literacy - Inspiration for creative writing. History – learning about how people used to live RE – symbolism of light and fire. Science – making fire
Flaming fire pits! Ages 6 and up Group size: up to 35 About 45 mins.	39	History KS1 – 2b KS2 – 2d	History 2 – Homes a long time ago 6A,B,C – Romans/Anglo-Saxons/Vikings 12 – Victorians 14 – Ancient Greeks 18 – What was it like here in the past	History – learning about how people used to live Literacy - Inspiration for creative writing. RE – symbolism of light and fire. Science – making fire

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<p>Five-minute fire challenge Suitable for ages 5 and up Time: 1-1.5hrs with 4 groups Group size: 2 – 35</p>	41	<p>History KS1 – 2b KS2 – 2d</p>	<p>History 2 – Homes a long time ago 6A,B,C – Romans/Anglo-Saxons/Vikings 12 – Victorians 14 – Ancient Greeks 18 – What was it like here in the past</p>	<p>History – learning about how people used to live Literacy - Inspiration for creative writing. RE – symbolism of light and fire. Science – making fire</p>
<p>Elephant walk! Suitable for groups of up to 16 people. Ages 4 – 11 2hrs – 6hrs</p>	48	<p>Geography – water KS1 – 1a 2a,b 3a 4a,b 7b KS2 – 1a,b,d 2b 3a,b,f,g 4a,b 6c,e 7b,c Science – habitats and plants KS1 – Sc2 – 1c 3a,b,c 5a,b,c KS2 – Sc2 – 3a,b,c,d 4a,b,c 5a,b,c</p>	<p>Geography Unit 6 – Investigating our local area Unit 11 – Water Science 1b – Growing plants 2b – plants and animals in the local environment 3b – Helping plants grow well 4b – Habitats 5b – Life cycles</p>	<p>Geography and PSHE – learning about water issues around the world. Literacy – newspaper reports, persuasive writing, diary and letter writing.</p>
<p>Filtering water with rubbish Ages 7 and up Group size: up to 16 About an hour</p>	51	<p>Science – filtering liquids KS2 – Sc3 – 3a,b,c,d,e Geography – water KS1 – 1c 5a,b KS2 – 2g 3e,f 5a,b 6c,e</p>	<p>Geography Unit 11 – Water Science 2D – Sorting and changing materials 4D – Solids, liquids and how they can be separated 6C – More about dissolving</p>	<p>Geography and PSHE – learning about water issues around the world. Literacy – newspaper reports, persuasive writing, diary and letter writing.</p>
<p>Making herbal infusions Age: any Group of up to 8-10 per leader 30 mins</p>	53	<p>DT – food KS1 – 2a,f 5c KS2 – 2a,f 5c</p>	<p>DT 1C – Eat fruit and veg 3B – Sandwich snacks 5B – Bread 5D – Biscuits</p>	<p>Geography and PSHE – food miles Literacy – instructional writing.</p>
<p>Fairy plates Ages 4 and up Group size: up to 16 30 – 60 mins</p>	61	<p>Science – plants KS1 – Sc2 – 1c 3b,c 5a KS2 – Sc2 – 1c 3b,c,d 4b,c 5b,c</p>	<p>Science 2B – Plants in the local environment 4B – Habitats 5B – Life cycles</p>	<p>Literacy – creative writing, story telling. Fairy tales. Art – creating art in nature.</p>
<p>Spokes of a wheel – a collecting and map making activity Ages 7 and up Group size: up to 16 Time: about 30-45mins</p>	63	<p>Geography – map drawing KS1 – 1b,d 2a,b,c,e 3a,b 4a KS2 – 1a,b 2a,b,c,e 3c</p>	<p>Geography 1 & 6 – The local area 3 – An Island home 4 – Going to the seaside 5 – Where in the world 9 & 10 – Villages 16 & 18 – News and being connected 24 – Passport to the world</p>	<p>Literacy – instructional writing. Art – creating art in nature.</p>
<p>Comfrey fritters All ages Up to 7-8 people per facilitator/cook 1 hour</p>	66	<p>DT – food KS1 – 2a,f 5c KS2 – 2a,f 5c</p>	<p>DT 1C – Eat fruit and veg 3B – Sandwich snacks 5B – Bread 5D – Biscuits</p>	<p>Adapt any food unit to suit your activities. Healthy eating – science/PSHE Literacy – instructional writing.</p>

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Spring greens stir-fry All ages Group size: 6-8 people per cook 45 mins – 1 hour	68	DT – food KS1 – 2a,f 5c KS2 – 2a,f 5c	DT 1C – Eat fruit and veg 3B – Sandwich snacks 5B – Bread 5D – Biscuits	Adapt any food unit to suit your activities. Healthy eating – science / PSHE Literacy – instructional writing.
The circle of trust Ages 8 and up Group size: up to 20	73	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - KS1 – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	PSHE – trust games Literacy – instructional writing.
Getting familiar with a knife as a tool Ages 8 and up Group: up to 16 15 mins	74	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - KS1 – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	Literacy – instructional writing.
Splitz-kids 7 and up Group size: up to 16 (for 2-3 facilitators) Time 45mins-1hr	76	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - KS1 – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	Literacy – instructional writing.
Making tongs 10 mins per tong	81	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - KS1 – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	Literacy – instructional writing.
Using a small axe and fire to make a bowl Ages 12 and over Group size: up to 8 per facilitator 6 hours	86	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	Literacy – instructional writing.
Magic wands Ages 7 and up Groups: up to 16 with two leaders 2hrs or more	90	DT/Art – using tools responsibly and safely DT - KS1 – 2a,e,f DT - KS2 – 2a,d Art - KS1 – 4b,c 5a,c,d Art - KS2 – 2b 4a,b,c 5a,c,d	Art 1C – Sculpture 2B – Mother nature 5A – Objects and meanings	Literacy – instructional writing. Creative writing.
The seven directions poem	93	Literacy – could be used to cover objectives in all poetry units in the Literacy Strategy.		Literacy – could be used to cover objectives in all poetry units in the Literacy Strategy. Maths – direction
Follow that log Ages 5 and up Group size: up to 16 At least 20 mins	103	Literacy – following instructions, descriptive language.		Literacy – following instructions, descriptive language.
Sight: Developing peripheral vision with soaring eagle Ages 4 and over	105	Science – vision KS1 - Sc2 1b 2g KS2 – Sc4 3a,b,c,d	Science 1D – Light and dark 3F – Light and shadows	Literacy and science – describing the senses for poetry, stories, creative writing.

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Groups size: up to 30 Time 15-60 mins			6F – How we see things	
Smell: The snorting sorting game Ages 6 and up Group size: up to 35 About 10mins for a group of 20	107	Science – senses KS1 – Sc2 1b 2a,g 4a		Literacy and science – describing the senses for poetry, stories, creative writing. Maths - Data handling. Surveys, sorting findings.
Touch: Blindfold trail following Ages 7 and up Group size: 2-8 per leader 30 mins or more	107	Science – senses, hearing KS1 – Sc2 1a,b,c 2g 5a,b,c, KS2 – Sc2 1c 3c	Science 1F – Sound and hearing 5F – Changing sounds	Literacy and science – describing the senses for poetry, stories, creative writing.
Hearing: Deer ears Any age Any group size A few moments	109	Science – senses, hearing KS1 – Sc4 3c,d KS2 – Sc4 3e,f,g	Science 1F – Sound and hearing 5F – Changing sounds	Literacy and science – describing the senses for poetry, stories, creative writing.
Hearing: Guard a tree Ages 6 and up Group size: up to 30 At least 15	110	Science – senses, hearing KS1 – Sc4 3c,d KS2 – Sc4 3e,f,g	Science 1F – Sound and hearing 5F – Changing sounds	Literacy and science – describing the senses for poetry, stories, creative writing.
Intuition and the Moccasin game Any age Group size: up to 20 As long as you like, but at least 15 mins	114	PSHE KS1 – 4a,b,c,d 5b KS2 – 1b,c	Citizenship 1 – Taking part 2 - Choices	PSHE – sense of self and others. Getting to know each other better.
Balance and the balance beam All ages The more beams, the more people 10 mins to an hour or so	115	P.E KS1 – 1a,b 3a,b,c, 8b KS2 – 1b 2c 8b 11a,c	P.E Units: 5,6,14,15,19,20,27,28,30,33 (Gymnastics and outdoor activities units)	Literacy – story telling, descriptive writing, story setting.
Direction: The blindfold drum stalk Age 7 upwards Groups size: up to 20 At least 15mins, and about 10mins per round	117	Science – senses, hearing KS1 – Sc4 3c,d KS2 – Sc4 3e,f,g Music KS1 – 1b 2a,b 4c,d KS2 – 1b 2b 3a,b 4d	Science 1F – Sound and hearing 5F – Changing sounds	Literacy – descriptive writing. Explanations. Maths – direction
Which way do you walk? Any age over 7 Group size: up to 30 About 30 mins	124	Science KS1 – Sc2 2g 4b KS2 – Sc2 2e	Science 1A - Ourselves 4A – Moving and growing 5A -Keeping healthy	PSHE - Knowing our own bodies. A sense of self. Maths – direction.
Ariel maps All ages Group size: up to 30 Up to 2 hours	126	Geography – map drawing KS1 – 1b,d 2a,b,c,e 3a,b 4a KS2 – 1a,b 2a,b,c,e 3c	Geography 1 & 6 – The local area 3 – An Island home 4 – Going to the seaside 5 – Where in the world 9 & 10 – Villages 16 & 18 – News and being connected 24 – Passport to the world	Literacy – instructional writing, explanations.

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<p>Songlines or rap maps Ages 7 and up Lots of people An hour or so, especially with large groups</p>	129	<p>Music KS1 – 1a,c 4c,d KS2 – 1a,c 3b 4c,d</p>	<p>Music 19 – Songwriter</p>	<p>Literacy – all poetry units from the Literacy Strategy.</p>
<p>Find my magic map spot A map-making activity for pairs Up to 30 Ages 7 and up 30-45mins</p>	131	<p>Geography – map drawing KS1 – 1b,d 2a,b,c,e 3a,b 4a KS2 – 1a,b 2a,b,c,e 3c</p>	<p>Geography 1 & 6 – The local area 3 – An Island home 4 – Going to the seaside 5 – Where in the world 9 & 10 – Villages 16 & 18 – News and being connected 24 – Passport to the world</p>	<p>Literacy – instructional writing, explanations.</p>
<p>The sneaking circle Ages 5 and up Group size: more than 5, less than 30 for most fun At least 20 mins</p>	138	<p>P.E – moving stealthily KS1 – 1a,b 2c 3b,c KS2 – 1a,b 2a,b,c</p>	<p>P.E All units</p>	<p>Literacy – story telling, descriptive writing, story setting.</p>
<p>Bird nests and foxes Ages 4 and up Up to 30 About an hour</p>	140	<p>Science – habitats, life cycles KS1 – Sc2 – 1c 3a,b,c 5a,b,c KS2 – Sc2 – 3a,b,c,d 4a,b,c 5a,b,c P.E – moving stealthily KS1 – 1a,b 2c 3b,c KS2 – 1a,b 2a,b,c</p>	<p>Science 2B – Plants and animals 4B – Habitats 5B – Life cycles 6A – Interdependence and adaptation P.E All units</p>	<p>Literacy – explanations.</p>
<p>Capture the flag Ages 10 upwards Group size: 10 or more At least 30mins</p>	142	<p>P.E – defending, attacking, tactics KS1 – 7a,b,c KS2 – 7a,b,c 11a,b,c</p>	<p>P.E Units: 3,4,10,11,12,13,19,20,23,24,25,26,30 (Games and outdoor activities units)</p>	<p>PSHE – team games</p>
<p>Storylines Ages 4 – 104 Group size: 30 or less Up to an hour</p>	151	<p>Literacy - could be used to cover objectives in all narrative units in the Literacy Strategy.</p>		<p>Literacy - could be used to cover objectives in all narrative units in the Literacy Strategy.</p>
<p>How did you get here? Ages 4 – 104 Group size: 30 or less About an hour</p>	154	<p>Literacy – story planning, telling stories verbally, fantasy, fairy tales.</p>		<p>PSHE – getting to know each other. Looking at personal life journeys. Geography – journeys</p>
<p>Name-drumming layer cake! Age 7 – 107 Group size: up to 30 25mins</p>	156	<p>Music – keeping the beat, syllables, creating songs KS1 – 1a,c 4a,c 5c KS2 – 1a 2a,b 4a 5c</p>	<p>Music 2 – Exploring sounds 4 – Feel the pulse 10 – Play it again 11 – Class orchestra 14 – Singing games 16 – Cyclic patterns 19 – Songwriter</p>	<p>Literacy - poetry</p>

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Wild first aid role-play Ages 7 and over About an hour for a group of 16, 4 teams of 4	162	Science KS1 – Sc2 - 2b,c,d,e KS2 – Sc2 – 2a,b,g,h Citizenship KS1 – 3a,g KS2 – 3a,g PSHE KS1 – 3b,c,e,g KS2 – 3a,b,d,e,g	Citizenship 4 - People who help us Science 5A – Keeping healthy	Literacy – instructional writing, explanations.
Webbing activity Group size: up to 30 From 7 onwards 15-20mins	174	Science – life cycles, interdependence KS1 – Sc2 – 1c 3a,b,c 4a,b 5a,b,c KS2 – Sc2 – 3a,b,c,d 4a,b,c 5a,b,c	Science 5B – Life cycles 6A – Interdependence and adaptation	Literacy – instructional writing, explanations.
The human woodlouse Group size: 4 or more (in multiple groups of 3-8) Ages 7 and up At least 15mins	183	Science – adaption, animals KS1 – Sc2 – 1c 3a,b,c 4a,b 5a,b,c KS2 – Sc2 – 3a,b,c,d 4a,b,c 5a,b,c	Science – 2B – Plants and animals in the local environment 2C - Variation 6A – Interdependence and adaptation	PSHE – trust games Literacy – instructional writing, explanations.
Large debris shelter building Group size: 4-8 per shelter Ages 8 and above About 4 hours	186	DT KS1 – 2d 4a KS2 – 2b,d 3c 4a,b	DT 1D – Homes 6A – Shelters	Literacy – creative writing, story settings, story telling.
Celebration – Leafy firework displays! All ages All group sizes At least 20mins, no more than an hour	192	RE – celebrations KS1 – 1b, 3h,o KS2 – 1a,c 3r Art KS1 – 2c 5a,c KS2 – 2a 4a,b 5a,c	RE 1C - Celebrations 2C – Celebrations 4B – Celebrations Art 2B – Mother Nature 3B – Investigating pattern	PSHE – learning about the different landmarks of a year or a life cycle. History – Guy Fawkes, Bonfire night.

Objectives that can be met by the majority of activities:

P.E - outdoor activities KS2 – 11a,b,c

Science – KS1 – 5c and KS2 – 5a (care for the environment)

Literacy

With some creative planning all the activities in 'I Love my World' could be used in Literacy sessions.

I did not put the objectives that could be covered for literacy into the grid, as it would have made it far too long.

It is very easy to find literacy objectives to link to each activity (speaking and listening in particular) and I have suggested some ways literacy could be used in the last column of the table. I don't think it would take very long at all to work out which objectives each could cover and it would probably depend a lot on how you were using the activity and what you wanted to get out of it. However, I would be happy to produce another document that links the activities to literacy if there is the want for it – speak nicely to Chris and he can then speak nicely to me!