

Questionnaire for the Landscape characterisation Project.

It's two sided - one for yes/no/maybe answers, the other for a more qualitative response. Positive, negative and do-different feedback very welcome. Thanks for taking a moment to read and fill this in.

Quantitative: (yes no maybes please)

As a teacher are you more connected to your local landscape as a place to teach or encourage learning?

Do you think your sense, and your children's sense, of belonging to the land you live in has increased?

Do you think that your children can articulate what a landscape is, and what makes it special and distinctive from another?

Do you think your children have an increased appreciation the less tangible benefits a landscape can provide? (eg sense of calm, adventure, escapism, contact with nature, tranquility?)

Do you think the children are more aware of what makes their local landscape distinct?

Do you think the children have an increased sense of custodianship/stewardship as a result of the sessions?

Do you think children in your class will be more inclined to contribute to planning applications/decisions involving landscape in the future?

Have you been inspired to use the outdoor classroom more often, and in different ways?

Do you feel more connected to, or part of, the landscape after these sessions?

If you have a few more minutes to spare please turn this over.

Qualitative questions:

What do you think you and your class have learnt from the last 6 weeks working with Chris Holland on the landscape project?

What has also been of value?

Did any of the activities or sessions stand out in any way?

In what ways were the activities appropriate/or not to your class?

How has your understanding of how the landscape has developed and continues to develop changed?

How has the time outside affected the children's learning or mental/physical/spiritual wellbeing?

Is there "output" you can share with me from the children? Email photos quotes etc?

Is there anything else you want to say?

Thank you so much!